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HI-TEACH

Project Description

The HI-TEACH project proposes to strengthen university academic skills and knowledge by gaining experience from the period of the covid 19 pandemic, where many faculties and students found themselves using digital and adapting to the situation using the online method. The project proposes to take the opportunity to turn this emergency period into a great opportunity for better use of digital by both faculty and students at universities.

The Project's objectives will be achieved by realizing the following activities:

- 1) Develop for the benefit of EU teachers involved, the technological skills and methodologies to manage learning processes through digital solutions and behavioral qualities of resilience, flexibility and adaptation to change to build a permanent just-in-time, flexible, learner-centered digital teaching tools, to promote digital integration in learning with the adoption of smart e-learning solutions, to disseminate design and teaching skills.
- 2) Align 50 teachers of the partnership, involved in a transnational mobility, to acquire and transfer methodologies, such as: Game based learning, Movie editing and instructional design.
- 3) To nourish and keep alive over time a process of innovation in a digital key models of university teaching with the development of a methodological manual that guide the integrated digital didactics of the Hi-Teacher.
- 4) Aliment and maintain over time, a process of innovation in a digital key of university teaching models by creating a methodological manual that guides the integrated digital teaching of the Hi-Teacher.

Expected results

The project includes 3 main Intellectual Outputs:

1 HI-TEACH LEARNING PROGRAMM : DOING DIGITAL EDUCATION 4.0, Includes the following integrated activities:

- Field Analysis : It will start from the listening of a panel of key people conducted through Focus Groups.
- Learning program : On the basis of the findings, the experts of the partnership will design the new training program, defining the teaching methods, the criteria for the selection of teachers.
- Testing: by n. 50 teachers from Italy, Greece, Spain, Slovenia and Poland involved in and educational path articulated on the following 3 dimensions: Cognitive, Operational and Behavioral.

2 OER FOR THE HI TEACHER, Divided into two phases:

- PROCESSING OF LEARNING CONTENT: Based on the Learning Programme (IO1), partners will develop OER content related to the target competencies related to the following thematic areas: Digital Didactic and Personal Empowerment .
- OER development: The OER will be developed in the form of interactive video training pills, which combine entertainment and learning and increase the involvement of beneficiaries (immersive education) maximizing the effectiveness of learning even after the end of the project

3 HI-TEACH HANDBOOK: The partners will co-develop a methodological manual to evolve the teacher into the role of the Hi-TEACHER and guide them in drawing from instructional design and integrating game-based learning and movie education into distance learning classes to engage, excite and motivate students while maximizing the effectiveness and inclusiveness of integrated digital teaching (DDI).





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The Partnership

The Partnership involves 12 partners from 5 EU Countries
(Italy, Slovenia, Poland, Greece and Spain)
expression of

The Academic System



Ca' Foscari
University
of Venice
Department of Management

Ca' Foscari University of Venice

Contact Person: Prof. Fabrizio Panozzo
Website: www.unive.it

Lead Partner. Ca' Foscari University of Venice (UNIVE) has an outstanding national and international reputation for academic excellence in both teaching and research. Founded in 1868 as the Royal Business College, Ca' Foscari University of Venice was the first educational institution in Italy to offer higher education in business and economics and the second in Europe. Ca' Foscari offers 4 main disciplinary areas of teaching and research activities (economics, humanities, languages and sciences). After the reorganization of the university academic structure implemented by the Italian higher education reform, following the Bologna Process, Ca' Foscari offers 24 first-cycle degree courses and 51 second-cycle degree courses, 35 specialized master's courses, 17 doctoral courses. THE UNIVERSITY'S PARTICIPATION IN EUROPEAN AND INTERNATIONAL BANKS HAS BEEN ENHANCED through six Interdisciplinary Research Institutes established under the Research for Global Challenges initiative, which aims to encourage international partnerships and promote the most promising interdisciplinary collaborative research projects. The six research institutes bring together the research strengths of the entire University and its strategic partners, including local, national, and international stakeholders, to promote an interdisciplinary approach to research. They have been mapped to the United Nations 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals - SDGs.



UNIVERSITAT ROVIRA I VIRGILI

Universitat Rovira i Virgili

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The Universitat Rovira i Virgili (URV) is a public university, created in 1991 from the existing university faculties and schools in the area. Since its foundation, its goal has been to put knowledge at the service of society, so as to contribute to the social and economic development of its territory. One of its characteristics is the remarkable social and territorial involvement with the region, also recognized by international bodies such as the EUA and the OECD. Data show that URV is not only one of the leading universities in Catalonia, but is also one of the leading universities in Europe for the quality of its teaching, its commitment to continuing education and the excellence of its research, development and innovation. URV collaborates with more than 250 universities in 40 countries in almost every field to ensure a high quality of scientific production and teaching. URV is structured in 12 faculties and schools, which offer more than 100 programs of study (bachelor, master and doctoral) in a wide range of knowledge areas for over 14,000 students.

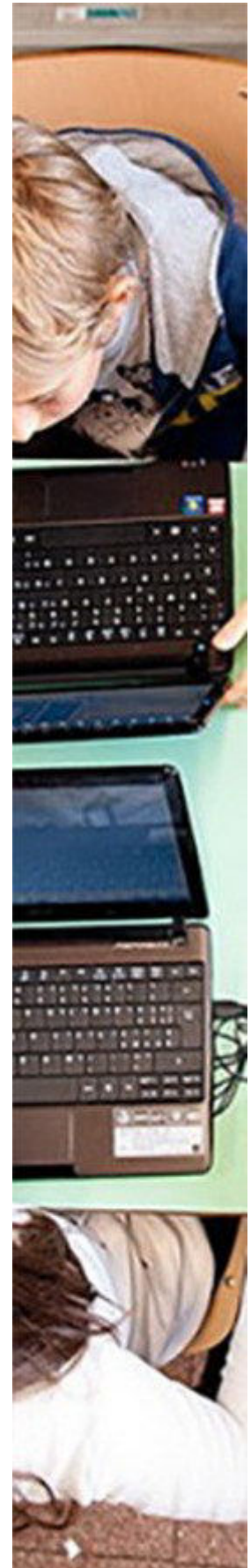


POZNAŃ UNIVERSITY
OF ECONOMICS
AND BUSINESS

Poznań University of Economics and Business

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Founded in 1926, Poznań University of Economics is one of the largest, oldest and most prestigious business universities in Poland and boasts more than 600 academics, including about 130 professors. The educational offer is in line with the current needs of the world labor market and European educational standards; it includes first, second and third level courses, MBA programs and postgraduate masters. The university has obtained numerous certifications including one from the National Committee for Certification for the programs of the Faculty of Economics and Management, certification from the EPOQS Foundation for the Promotion and Accreditation of Education in Economics, ISO 9001:2000 certification and an excellent evaluation from the Committee for Scientific Research.





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UNIVERSITÀ DEGLI STUDI
DI SALERNO

University of Salerno

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The University of Salerno (“UNISA”) is ideally linked to the oldest academic institution in the Old Continent: the Schola Medica Salernitana. Founded in the eighth century AD, the School reached its peak between the 10th and 13th century. In addition to medicine, its lectures included philosophy, theology and law. The School, which earned Salerno the title of Hippocratica Civitas (City of Hippocrates) after the famous Greek physician and treatise writer, was closed by royal decree in 1811 under Joachim Murat’s Napoleonic government. In 1944, by decree of king Victor Emmanuel III, the Istituto Universitario di Magistero “Giovanni Cuomo” was founded. This became state-owned in 1968, changing its name into Facoltà di Magistero dell’Università degli Studi di Salerno. Within a few years, the Faculty was joined by many others, which contributed to the formation of a major university. The Faculty of Arts was established in 1969. This was followed by the Faculty of Economics (1970); the Faculty of Mathematical, Physical and Natural Sciences, and the Faculty of Law (1972); the Full Degree in Engineering (1983); the Faculty of Pharmacy (1991); the Faculty of Political Science (1992); the Faculty of Foreign Languages and Literature (1996); finally, the Faculty of Medicine and Surgery (2006). As of 1987, the University is located in the town of Fisciano, a few kilometers from Salerno, at the junction of motorway intersections that make it central and easy to reach. The university is a very large compound in continuous expansion, covering around 100,000 square metres. Organized in the form of a campus (comprising the campuses of Fisciano and Baronissi), the university is equipped with residence halls for students and teachers, and boasts modern facilities and efficient services for orientation, teaching, studying and leisure activities. It currently counts about 40,000 students from Campania, Basilicata, Calabria and Apulia.



University of Primorska

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The University of Primorska (UP) was founded in 2003 as the third university in Slovenia. The main objectives are to generate and transfer knowledge based on research and innovation and to contribute to local and European sustainable development. UP’s activities involve offering three-level curricula, including students in research projects and researchers in training, and developing strong international relationships and networks for research and training. The Faculty of Education (UP PEF), directly involved in project activities, has as its mission the training and further education of educators, teachers and other workers in kindergartens, schools and other educational institutions. At the University of Primorska, the Faculty of Education, 102 professors and researchers are currently working. In the academic year 2019/2020 at the undergraduate and postgraduate level 1718 students enrolled. Primorska University, Faculty of Education, has successfully implemented several national and international projects.

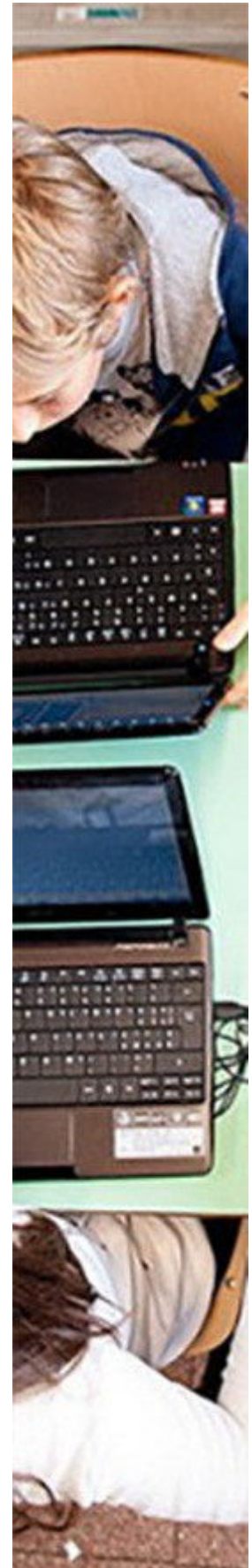


University of Peloponnese

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The University of Peloponnese was established by Presidential Decree 13/2000. It is headquartered in Tripoli and is developed at the level of Integrated Schools in the five capitals of the Peloponnese Prefectures. The University was inaugurated on September 20, 2002 with the opening of the Department of Computer Science and Technology and the Department of Telecommunications Science and Technology of the School of Science and Technology. The purpose of the University of Peloponnese is to make a creative contribution to the development of higher education in the Greek region, with high quality standards that meet the contents of study, research and teaching in a contemporary, international and European context.





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Τμήμα Επιστημών της
Εκπαίδευσης και Κοινωνικής Εργασίας

University of Patras

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UPatras is one of the leading research and teaching institutions and the fourth largest in Greece, constantly striving for excellence through the creation, use, transfer and application of knowledge. Its success is based on a strong partnership with its students and academic staff and a clear focus on high performance, reinforcing UPatras' position as a world-class university with a strong academic reputation and a commitment to excellence. Some of its departments, laboratories and clinics have been designated as centers of excellence, based on international evaluations. UPatras is ranked among the best universities 701-750 in the world, according to QS World University Ranking in 2018 and in the corresponding ranking on faculties between 151-200 for Civil and Structural Engineering, 201-250 for Chemical Engineering, 201-250 for Mechanical Engineering and 401-450 for Medicine. UPatras has the 341st ranking in the world for citations by faculty according to the QS World Ranking system, and 486th overall and 581st for excellence, according to Webometrics. It is also ranked 4th nationally and 3rd in terms of research cited. UPatras is very active in research and has a reputation for innovative and quality research. The University's research activity is supported by its policies for promoting excellence and creating an appropriate research environment. Funding for research at UPatras is managed by the Research Committee in accordance with the Guide for the Management of Research Funding. UPatras has signed the Charter for Researchers and the Code of Conduct for their Recruitment and operates a EURAXESS Service Center. In addition, the Senate has appointed a special committee on research ethics. UPatras holds the third position for number of publications among Greek universities, manages 23.7 million euros of research funds and supports 1598 researchers.



Panteion University
of Social and Political Sciences

Panteion University

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The University of Social and Political Sciences of Panteion (PANTEION) has the honor of being the oldest university of social and political sciences in Greece, founded in 1927, making a great contribution to the promotion and development of social and political sciences in Greece. It is one of the leading academic communities in Greece, with a relevant reputation especially in the fields of constitutional, administrative and international law, international relations, economics, sociology, political science, psychology and mass media studies. The academic staff consists of 233 teaching and research staff members, who are assisted by 107 administrative employees. Panteion University is strongly committed to social and economic development and needs and therefore encourages the transfer of innovation and knowledge in the economic sector.

Univerza v Ljubljani



University of Ljubljana

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The University of Ljubljana (Univerza v Ljubljani) is the oldest, largest and internationally best ranked university in Slovenia, being among the top 500 universities according to the ARWU Shanghai ranking. The university was founded in 1919 and includes 23 faculties and 3 art academies. It implements and promotes basic, applied research and development, striving for excellence and the highest quality in all scientific and artistic fields, while also maintaining the highest ethical standards. In these fields, the University of Ljubljana is a scientific reference for the Slovenian for the Slovenian community. In terms of number of students, UL ranks among the largest Higher Education Institutions (HEIs) in Europe, with over 40,000 students. In terms of the number of employees, UL is classified as a medium-sized higher education institution, with approximately 5,700 employees, more than 3,500 of whom are academic staff. UL encourages interdisciplinary and multidisciplinary study, exchanges best practices in science and the arts with other universities and scientific research institutions, and enables the transfer of these results among students and other users. UL collaborates with various public and private organizations from different sectors, state organizations, local communities, and civil society.





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UNIVERSITÀ
POLITECNICA
DELLE MARCHE

Università Politecnica delle Marche

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The current seat of the University is divided into three main poles in the territory of the city of Ancona. Other branches of the University are located in several cities in the Marche region, including Pesaro, Fabriano, Jesi, Fermo, Ascoli Piceno, San Benedetto del Tronto and Falconara Marittima. The organizational structure is defined by the General Regulations of the University and by the Statute of Autonomy. The bodies are divided into governing bodies and advisory bodies. The University is divided into primary and secondary organizational structures. Primary organizational structures are the faculties, departments and institutes; derived organizational structures are the interdepartmental research centers, the interdepartmental service centers and the University service centers. Companies and the central administration are also University structures. The university has obtained certification according to UNI EN ISO 9001:2000 standards for the design and delivery of the educational activities of the faculties of Agriculture, Economics, Engineering, Medicine and Science. The University has adopted a Quality Management System (QMS) in accordance with the international standard UNI EN ISO 9001:2000.

Training and Consultancy Agencies



Conform

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CONFORM S.c.a.r.l. has been operating since 1995 at national and international level, promoting research projects, training plans, with formats in presence, experiential and e-learning, consulting activities for companies and PA, drafting of traditional communication plans and with the use of new media, audiovisual and film productions, realization of VR, AR and MR solutions and games, development of gamification and game-based marketing strategies, with the support of expert staff and a team of trainers, consultants and managers, bearers of successful experiences, as well as a dense network of relationships, with over 250 national, European and international partners.



Formación Y Educación Integral

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Formación y Education Integral (FEI), founded on October 10, 1997, is formed by a team of experts in the management and administration of training programs. Its mission lies in the design, planning and implementation of training initiatives, technological dissemination activities and participation in training-oriented projects. Today FEI consists of a multidisciplinary team of experts in pedagogy, information technology and design, with over 35 employees. In addition, it boasts the collaboration of more than 200 teachers specialized in different fields. It is a certified center for vocational training and is accredited for Higher Education at the European level.

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